



## Report summary for parents and carers on Ysgol Gymraeg Y Fenni

**Date of inspection: September 2024**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

This report is also available in Welsh.

# Summary

The school is a caring community where pupils are polite and behave well. Nearly all enjoy coming to school and attend regularly.

The headteacher and deputy headteacher focus effectively on improving pupils' progress, well being and learning, in a Welsh environment. The school motto: 'Learning as a family, growing as a community', is alive in its day-to-day life and ensures that pupils are happy, learn, take care of each other and are proud to be Welsh speakers. They ensure that pupils' well-being is sound, secure and that they are curious and confident learners who feel that they belong to the school's familial community.

The school has an interesting curriculum that supports pupils to be well-rounded learners who are well acquainted with their local area, Wales and the world. By following this curriculum, staff ensure that most pupils enjoy learning and make progress that is at least good in their various skills, including literacy, numeracy and digital learning. One of the school's strengths is the way it encourages nearly all pupils, whatever their linguistic background, to speak Welsh confidently and with increasing accuracy. Most teachers have high expectations of pupils. However, they do not always provide enough opportunities for pupils to take responsibility for their own learning and to do things for themselves.

The headteacher and governors have managed the school's resources appropriately over a number of years. However, they are currently facing a situation of significant overspend. They have now begun to work with the local authority to address this.

Leaders communicate regularly with parents but their communication methods are not always clear or consistent enough. As a result, not all parents have an appropriate understanding of what happens at the school from day to day.

# Recommendations and next steps

We have made three recommendations to help the school continue to improve:

- R1 Respond immediately to the school's financial deficit
- R2 Adapt teaching methods to improve pupils' independent learning skills
- R3 Ensure consistency in leaders' communication methods with parents

The school will draw up an action plan to address the recommendations from the inspection.

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).



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