



## Report summary for parents and carers on Ysgol Glan Conwy

**Date of inspection: September 2024**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

This report is also available in Welsh.

# Summary

Ysgol Glan Conwy is a happy and supportive community that promotes a caring ethos successfully. There is an effective working relationship between staff and pupils and a clear priority is placed on improving pupils' well-being. Most pupils' behaviour is good and they develop positive attitudes to learning.

During their time at the school, most pupils make consistent progress in a range of skills, including pupils from low-income households and those with additional learning needs (ALN). They are given beneficial opportunities to foster and apply their skills, including their literacy skills in English and digital competencies, where they make sound progress. However, teachers do not provide purposeful opportunities regularly enough for pupils to foster and apply their numeracy skills across the areas of learning.

The Welsh language is new to nearly all pupils on entry to the school and staff take advantage of regular opportunities to expand pupils' vocabulary during formal and informal learning activities. However, pupils' Welsh speaking skills are not developed sufficiently and most are reluctant to attempt to respond in Welsh.

Teachers use questioning methods effectively to develop pupils' understanding and when assessing their progress in learning sessions. On the whole, learning activities are not always challenging enough to support pupils to make sound progress. Overall, provision does not enable pupils to make independent choices about their learning and about how to complete and present their work.

Leaders and staff evaluate the school's work effectively by using well-designed and regular self-evaluation processes. They work together purposefully to identify the school's strengths and act on the areas for improvement. Valuable training opportunities are planned for staff to develop their skills through agreed professional learning.

# Recommendations and next steps

We have made three recommendations to help the school continue to improve:

- R1 Improve pupils' Welsh speaking skills
- R2 Expand opportunities for pupils to apply their numeracy skills fully in a variety of learning contexts
- R3 Provide activities that ensure a consistent challenge for pupils and which enable them to make independent choices about their learning

The school will draw up an action plan to address the recommendations from the inspection.

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).



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