



Report summary for parents and carers on St Fagans C.I.W. Primary School

Date of inspection: September 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Summary

St Fagans Church in Wales Primary School has an inclusive culture where pupils feel safe and happy. Leaders develop a nurturing and caring environment where pupils and staff feel supported and respected. Nearly all pupils have good attitudes to learning and their behaviour is excellent. Staff provide effective support for pupils with additional learning needs (ALN) and, as a result, pupils with ALN make good progress.

Staff work collaboratively to develop pupils' literacy skills well. They promote a love of reading and develop pupils' speaking and listening, and their writing skills successfully. Most pupils develop as confident and skilful mathematicians and use their numeracy skills in a range of purposeful activities across the curriculum. However, across the school, pupils' Welsh and digital skills are underdeveloped.

The school has developed a curriculum that engages pupils and provides a range of meaningful learning experiences. Pupils benefit from learning from visitors and visits that support their understanding of diversity and their community. Most staff use effective feedback to enable pupils to understand how to evaluate and improve their work. Older pupils gain valuable leadership skills through the school's Senedd activities. However, opportunities for pupils to choose how and what they learn are limited.

The school's governors provide valuable support. They use a range of suitable monitoring activities to evaluate the school's performance and are beginning to support the identification of new priorities. Staff generally communicate effectively with parents to keep them up to date with school events.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

- R1 Improve pupils' digital and Welsh language skills
- R2 Enable pupils to make choices in how and what they learn to further develop their skills as independent learners

The school will draw up an action plan to address the recommendations from the inspection.

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).



© Crown Copyright 2024: This report may be re used free of charge in any format or medium provided that it is re used accurately and not used in a misleading context. The material must be acknowledged as Crown copyright and the title of the report specified.

Publication date: 25/11/2024

Please note that the photographs displayed may not be of the school that is the subject of this report.