



Report summary for parents and carers on Godre'rgraig Primary School

Date of inspection: September 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Summary

Godre'rgraig Primary School is friendly and welcoming and has a strong community feel. Staff know the pupils well and strive to meet their individual needs. They work hard to ensure that all pupils are included in all aspects of school life. During a period of uncertainty for the school, governors have worked with leaders to provide reassurance and to prioritise the well-being of pupils and staff.

Leaders make best use of the school's temporary site to ensure that pupils have a broad and interesting curriculum. The focus on improving teaching and learning supports most pupils to make suitable progress in their literacy and digital skills. Occasionally, teachers provide too much, or not enough, challenge for pupils' learning. On these occasions, pupils do not always make the progress of which they are capable, particularly in mathematics and the application of their numeracy skills. The new leadership team has introduced useful systems to monitor and evaluate the school's work. Overall, these work effectively, but they are not always robust enough to identify all areas that the school still needs to work on.

Staff and pupils treat each other with mutual respect and have strong working relationships that build pupils' confidence effectively. Pupils are eager to talk to adults and develop their speaking skills successfully, particularly in informal situations. The provision for pupils with additional learning needs (ALN) is a strength of the school and supports these pupils to make good progress towards their individual targets. Most pupils' progress in learning Welsh is at an early stage of development.

Pupils play an active part in school life and take their leadership roles seriously. Older pupils are beginning to evaluate the quality of their work and look for ways in which it can improve. The feedback they receive from teachers often supports them to do this, but it is not always specific enough to drive rapid improvement.

The headteacher provides effective and sensitive leadership. He has worked with all members of the school community to establish a clear vision and to build a strong ethos of teamwork. Staff are eager to make the most of professional learning opportunities, and their focus on improving the quality of teaching and learning is beginning to improve outcomes for pupils.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

- R1 Improve the quality of monitoring and evaluation to ensure that processes identify areas for improvement robustly, including ensuring that teaching provides suitable challenge in all areas of the curriculum
- R2 Improve the quality of feedback to pupils to help them to make the progress of which they are capable over time

The school will draw up an action plan to address the recommendations from the inspection.

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).



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