

Llandeilo C.P. School
20 Rhosmaen Street
Llandeilo
Carmarthenshire
SA19 6LU

13/11/2024

Dear Karen Towns

Interim visit: November 2024

A team of inspectors visited Llandeilo Primary School to consider how the school has progressed in addressing two of the recommendations from its core inspection in June 2023. Below is a summary of progress against these focus areas. Leaders should use these findings to support further improvements in these areas.

Overall, leaders and staff at the school have worked successfully to address these recommendations. They have a strong understanding of the school's current strengths and areas for improvement and have effective plans in place to continue to move the school forward.

Focus of visit

Ensure opportunities for pupils to write at length across the curriculum

- Leaders have developed an enquiry approach to support school improvement. This research informed approach has enabled them to develop and implement a clear, shared and progressive approach to developing pupils' writing
- School leaders have worked collaboratively with staff to develop a shared understanding of progress in writing. As a result, staff have a strong understanding of how to develop writing skills and they use this successfully to plan lessons that are well-matched to pupils' individual needs.
- Staff support younger pupils to develop an enthusiasm for writing and to develop their early writing skills well. They provide a range of exciting opportunities for pupils to develop their fine motor skills.
- Teachers provide useful toolkits for older pupils that successfully support them to develop their writing skills independently and to understand their next steps.

- Teachers have refined their approach to assessing progress in writing. They use verbal and written feedback clearly to ensure pupils know how to refine and improve their writing independently.
- Teachers plan beneficial opportunities for pupils to apply their writing skills for different purposes across the curriculum. Most older pupils have a good understanding of the features of different text types, and they apply their skills at an appropriate level.
- Senior leaders monitor pupils' progress in writing robustly. They use this information effectively to provide suitable support and challenge for individual pupils when needed. As a result, most pupils make good progress with their writing in lessons and over time.

Further develop Welsh oracy across the school

- Senior leaders regularly monitor and evaluate the quality of Welsh teaching and the impact on pupils' Welsh oracy skills. They accurately identify the strengths, and plan collaboratively to address the areas in need of further development.
- Leaders provide suitable opportunities for staff to develop their Welsh language skills. Nearly all staff model the Welsh language enthusiastically in lessons and throughout the school day. As a result, there is a positive Welsh ethos throughout the school and most pupils enjoy learning the language.
- The school has developed a progressive curriculum for developing Welsh oracy skills. There is a consistent approach to teaching Welsh throughout the school, including opportunities for pupils to apply their skills outside of the classroom and through play, for example, pupils use appropriate vocabulary when gardening in the school's allotment.
- Leaders have recently introduced daily Welsh sessions across the school to teach pupils Welsh sentence patterns. These sentence patterns are taught progressively throughout the school. This is beginning to have a positive impact on pupils' confidence and ability to ask and answer questions in the present tense.

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6692185>

Yours sincerely



Liz Miles
Assistant Director