

Trelales Primary School  
Well Street  
Laleston  
CF32 0LF

22/10/2024

Dear Damon Gibson

### **Interim visit: October 2024**

A team of inspectors visited Trelales Primary School to consider how the school has progressed in addressing two areas of development identified in the school's most recent improvement plan. Below is a summary of progress against these focus areas. Leaders should use these findings to support further improvements in these areas.

Overall, leaders and staff at the school have worked well to address these priorities. They have a good understanding of the school's current strengths and areas for improvement and have suitable plans in place to continue to move the school forward.

### **Focus of visit**

#### **Ensure that the planned curriculum meets the needs of all pupils and develops their skills across the curriculum**

- The school's current curriculum takes suitable account of Curriculum for Wales and other guidance. When it was designed, senior leaders consulted appropriately with staff, governors, parents and pupils to help to ensure that it would interest and engage pupils.
- The recently appointed headteacher and the senior leadership team have a strong vision for the continued development of the curriculum. They are committed to ensuring that it provides authentic and challenging learning experiences that help all pupils, including those with additional learning needs and other pupils who need support, to make consistently good progress.
- To achieve this, leaders and staff understand the need to reflect on the curriculum regularly and refine it so that it remains fresh and exciting.
- School priorities identify specific areas for improvement and appropriate plans are in place for everyone to contribute their ideas and move forward with these reflections and refinements. This means that the school can maintain flexibility in

the curriculum so that teachers can respond to pupils' needs and interests and, for example, local and world events.

- Teachers are developing a good understanding of Curriculum for Wales. Their planning offers suitable opportunities for pupils to develop a good range of relevant skills, knowledge and understanding. They have introduced an enquiry-based learning approach, which is gradually improving pupils' independent learning skills, including critical thinking, problem solving, reflection, resilience and collaboration.

### **Improve the quality of teaching and provision for independent learning**

- The newly formed senior leadership team have quickly and accurately identified the strengths in teaching throughout the school, and aspects of teaching in need of further development.
- Nearly all teachers plan interesting learning activities that engage most learners well. They make good use of the learning environments to plan activities for the pupils to explore and learn in pairs and small groups.
- Most teachers plan beneficial opportunities for pupils to develop their independent learning skills. In most classes, pupils show maturity and explain their thinking well when completing problem-solving activities independently.
- Staff place a high priority on well-being and provide a caring and safe environment for pupils. As a result, nearly all pupils develop positive attitudes to learning and approach new tasks with confidence.
- Overall, teachers ensure that activities are suitably challenging. However, in a few lessons, the activities are not adapted well enough to meet the needs of individual pupils sufficiently.
- Staff have made good progress in planning opportunities for pupils to develop their skills across the curriculum, and in most classes, pupils use their literacy and numeracy skills at the same level across all areas of learning.
- Senior leaders recognise the need to develop a shared understanding of progression, to ensure that teachers can support pupils to make effective progress in individual lessons as well as over time.

The school's arrangements for safeguarding pupils do not give any cause for concern.

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6722256>

Yours sincerely



**Liz Miles**  
Assistant Director