

Pre-inspection questionnaire – LGES : Citizen

1.

Estyn, His Majesty's Inspectorate of Education and Training in Wales, will shortly be inspecting education services in your local authority. We would like to hear your views on the services that they provide.

This may include:

- a. help that pupils and schools receive to achieve good outcomes
- b. support for children and young people that are vulnerable or have particular needs
- c. provision and support for children before they start full-time school
- d. support for young people to continue in education or training when they leave school and
- e. provision of youth support services and leisure activities, for 11-25 year olds in the communities in which they live.

Your responses are important to us and will remain confidential. We keep your answers safe on Estyn's computer systems.

You can learn more about how we keep and use your personal information by looking at our privacy notice:

[Click here for our privacy notice](#)

This survey is for people that live and/or work in your local authority.

If you have a concern of a safeguarding nature, please contact us at safeguarding@estyn.gov.wales or telephone us on 02920 446482.

Many thanks for taking part.

2.

1. Are you a:

- Parent or carer?
- Governor of a school or member of the management committee of a pupil referral unit [PRU]?
- Leader, teacher or member of support staff of a school or PRU of the local authority?
- An elected member of the local authority?

3. We are interested to learn more about your experiences at school or PRU

2. Do you currently or have you attended a school, or pupil referral unit [PRU] in the local authority being inspected?

- Yes
- No

4. If you are a parent or carer:

3. Overall are you satisfied with the education services?

- Yes
- No
- Don't know
- Not fully aware of the services that they provide

5.

4. As a parent have you needed to contact the local authority?

- Yes
- No

6.

5. If you have needed to contact the local authority what was it in relation to?

- Admission to school
- Attendance of my child
- Behaviour including exclusion of my child
- Special education or additional learning needs of my child
- Concerns around my child's progress
- Concerns around the quality of teaching or support that my child receives
- Concerns around leadership including safeguarding
- Other (please specify):

7.

6. Were the concerns that you raised with the local authority resolved in a timely manner?

- Yes
- NO
- Not sure

8.

7. In relation to your earlier response, is there anything else that you would like to share with us [in confidence]?

8. To the best of your knowledge, does the education department of the local authority:

	Yes		No		Don't know
Routinely seek the views of parents on the services it provides	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
Include the views of parents and involves them when setting or reviewing policy	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
Include the views of parents and involves them when setting or reviewing strategy	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
Include the views of parents and involves them when it proposes to make changes to provision eg opening new schools, federations and closing schools	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
Routinely promote ways in which parents can engage in decision making	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
Routinely publish how the views of parents have been considered in	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>

11. Well-being

10. The local authority provides timely and effective support for:

	Always	Often	Occasionally	Never	Don't know
The safeguarding of learners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learner well-being	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff well-being	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12.

11. As a school we understand the regional safeguarding boards priorities?

Yes

No

13.

12. Please provide any additional information on well-being and safeguarding below:

14. School improvement

13. The local authority provides timely and effective support for:

	Always	Often	Occasionally	Never	Don't know
Curriculum development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

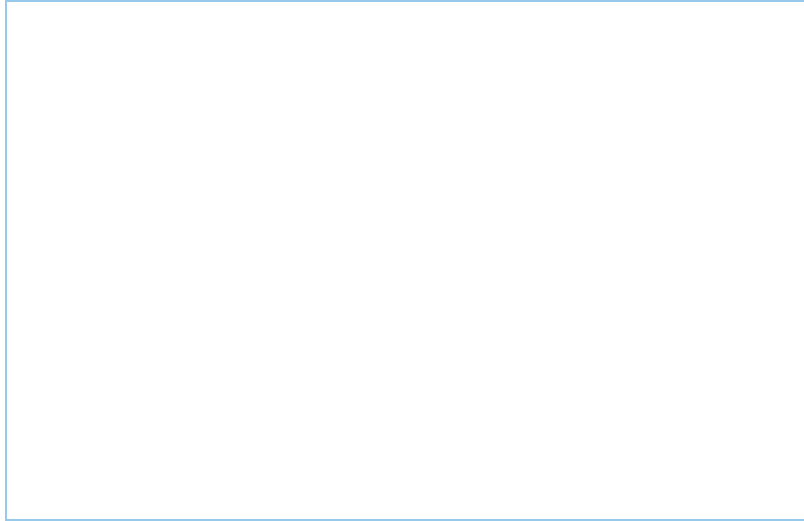
15.

14. The school improvement partner:

	Always	Often	Occasionally	Never	Don't know
Knows my school well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supports the school in the gathering first-hand information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supports the school in analysing relevant information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has brokered support that benefits the school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supports the school in improvement planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

16.

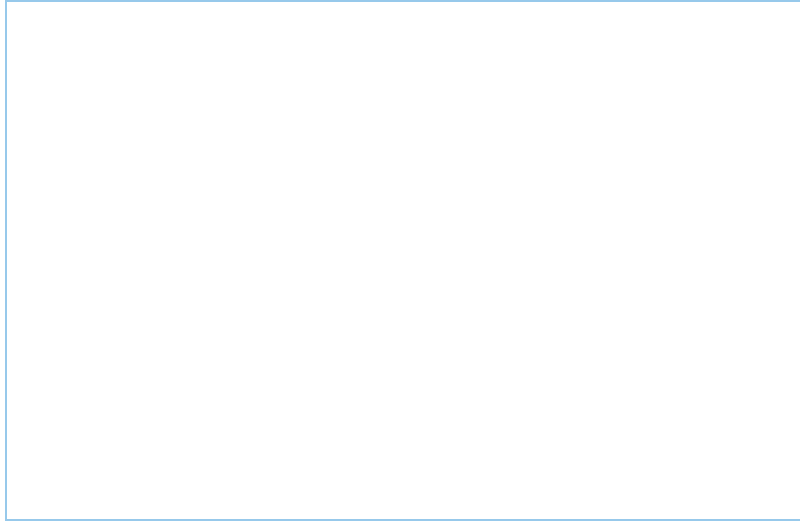
15. Please provide any additional information on school improvement below:



17. School reorganisation

16. The local authority:

	Yes	No	Don't know
Has a clear strategy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has consulted with all schools on the strategy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has a strong track record in reorganising provision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provides effective support for schools and staff being reorganised	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communicates effectively with parents and carers and learners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ensures that provision is based on a secure understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



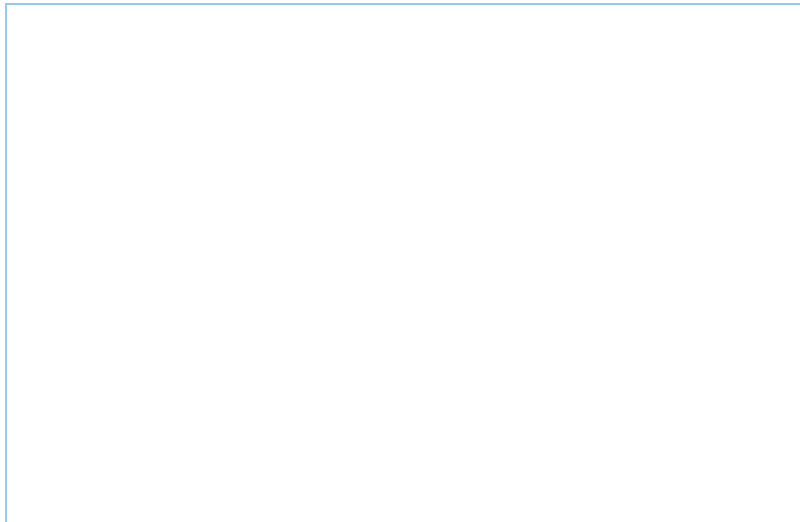
20. Welsh Medium

19. The local authority is timely and effective in its:

	Always	Often	Occasionally	Never	Don't know
Support for Welsh medium settings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curriculum support for the Welsh language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Engagement with schools around its priorities [WESP]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership development in Welsh medium setting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provision and services for pupils with ALN	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

21.

20. Please provide any additional information in relation to Welsh below:



22. Finances

21. The local authority:

	Always	Often	Occasionall	Never	Don't know
Routinely engages with school leaders in determining priorities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is transparent in its decision making on how finances are distributed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ensures that finances are allocated to known priorities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has a strong culture for evaluating value for money	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supports schools in setting their budgets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

23.

22. Please provide any additional information in relation to Finance below:

24. If you are an elected member of the local authority

23. Senior officers [the director and heads of services]:

	Always	Often	Occasionally	Never	Don't know
Have effective relationships with elected members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Meet regularly with and keep elected members well informed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seek advice and guidance from elected members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provide accurate and easy to understand reports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Report on the impact of their work on schools and learners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are able to respond to questions clearly and succinctly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Always	Often	Occasionally	Never	Don't know
Support elected members well in understanding portfolio responsibilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>