



Report summary for parents and carers on Ysgol Gymraeg Nant Gwenlli

Date of inspection: June 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

This report is also available in Welsh.

Overview

Ysgol Gymraeg Nant Gwenlli, which was established in September 2021, is a successful learning community that celebrates pupils' Welshness, courtesy and respect exceptionally well. The acting headteacher, with the support of the leadership team, provides clear and wise leadership and respects the efforts of everyone who contributes to pupils' well-rounded education. Staff are committed to ensuring high quality care and well-being for pupils across the school in a homely and supportive learning environment. This has a strong influence on pupils' attitudes towards each other.

Staff model the Welsh language correctly and enthusiastically, which has a positive effect on pupils' oral skills from a young age. As a result, pupils' use of, and pride in, the Welsh language is a strong feature. Staff work together successfully to plan a range of stimulating learning and play experiences for pupils. The co-operation between the school's staff and staff from a nearby school, which is led by the acting headteacher, and staff from schools in the cluster, has a positive influence on pupils' education.

Most pupils develop knowledge, understanding and skills that are appropriate for their starting points and stage of development successfully. For example, most develop their Welsh oral and reading skills skilfully and contribute purposefully to discussions, by expressing their opinions clearly and maturely.

Teachers provide purposeful opportunities for pupils to learn independently, which include valuable sessions for them to work together to solve challenges and complete projects. Provision for supporting the learning skills of pupils with additional learning needs (ALN) is purposeful. As a result, they make good progress over time against their targets and previous achievements. In the best practices, staff's questioning methods and oral feedback provide pupils with valuable support to improve their learning. However, these effective practices are not consistent across the school.

The school's self-evaluation and quality assurance arrangements are thorough. Members of the governing body support the acting headteacher and staff purposefully. They have a sound awareness of the school's strengths and priorities for improvement and provide an appropriate balance of support and challenge.

Recommendations

- R1 Ensure that teachers stretch pupils' learning further through effective questioning methods and oral feedback which are consistent across the school

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Ysgol Gymraeg Nant Gwenlli
Local authority	City of Newport Council
Language of the provider	Welsh
Type of school	Primary
Number of pupils on roll	18
Pupils of statutory school age	5
Number in nursery classes (if applicable)	5
Percentage of statutory school age pupils identified as having additional learning needs (a) <i>(The national percentage of pupils identified as having an additional learning need in the primary sector is 13.2%)</i>	0.0%
Percentage of statutory school age pupils who speak Welsh at home	0.0%
Percentage of statutory school age pupils with English as an additional language	0.0%
Date of headteacher appointment	01/05/2021
Start date of inspection	24/06/2024

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