



Report summary for parents and carers on Ysgol Gronant

Date of inspection: July 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

This report is also available in Welsh.

Overview

Leaders and governors have brought together the schools of Ysgol Trelogan and Ysgol Gronant to form a successful federation of schools. The Point of Ayr Federation is well-led and both schools are welcoming places to learn. Staff are committed to improving all aspects of school life. They work hard to maintain positive and supportive relationships between staff and pupils and between school and home.

At Ysgol Gronant, most pupils enjoy school. They are safe and listened to and feel their ideas make a difference in the school and local community. Throughout the school, most pupils behave well. Many engage positively with the wide range of learning experiences provided and make good progress in their learning. The school's approach to planning learning experiences is highly effective and pupils enjoy exciting opportunities to learn from a wide range of people from varied backgrounds who share their skills, talents and cultures. As a result, many pupils develop the confidence and skills to express themselves articulately, share their ideas and develop empathy and aspiration.

Across the school, many pupils develop positive attitudes to oracy, reading and writing and enjoy the many opportunities to be expressive and creative. They use digital devices effectively to support their learning and to produce presentations, designs and short films. They develop good mathematical skills and knowledge.

Many teachers use a range of strategies, such as effective questioning and immediate feedback to enhance learning. They plan sequences of lessons that support pupils to build their skills progressively in many aspects of their learning. They often work with their pupils to plan meaningful learning experiences that engage them and capture their interests. Many of these experiences enable pupils to discover the history and culture of their local area and Wales and to explore issues that affect them and others such as equity and sustainability. Younger pupils benefit greatly from thoughtful outdoor learning opportunities.

From a young age, pupils are keen to do well and to take on new challenges. However, older pupils do not generally have enough influence over their own learning and do not always understand how to improve their work successfully over time.

Recommendations

R1 Develop older pupils as effective independent learners

R2 Improve the quality of feedback for older pupils

What happens next

The school will draw up an action plan to address the recommendations from the inspection.

Estyn will invite the school to prepare a case study on its work in relation to planning authentic learning to build relationships across a federation of schools, for dissemination on Estyn's website.



School context

Name of provider	Ysgol Gronant
Local authority	Flintshire County Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	57
Pupils of statutory school age	47
Number in nursery classes	8
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.7%)	27.8%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 13.2%)	10.5%
Percentage of pupils who speak Welsh at home	0.0%
Percentage of pupils with English as an additional language	0.0%
Date of headteacher appointment	01/04/2022
Date of previous Estyn inspection (if applicable)	01/07/2014
Start date of inspection	01/07/2024

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