



## Report summary for parents and carers on Ysgol Craig y Deryn

**Date of inspection: July 2024**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

This report is also available in Welsh.

# Overview

Ysgol Craig y Deryn is a happy and hard-working community where most pupils make sound progress. They feel safe at school and are given valuable opportunities to learn and play with their friends across the school, which contributes firmly to the strong sense of belonging. During activities and break and lunch times, pupils behave excellently.

Leaders, teachers and support staff work together effectively to maintain and support the well-being of learners and their colleagues. Staff give good consideration to pupils' ideas when developing activities and ensure effective support for pupils who need an additional boost with their learning. Staff provide beneficial opportunities for pupils to develop inclusive attitudes towards others, for example by learning about the experiences of athletes who face physical challenges. Staff use the outdoor environment effectively to promote pupils' well-being and learning.

On entry to the school, pupils develop independence well and persevere consistently when completing different tasks. Overall, teachers plan rich activities that support most pupils to develop many of their skills successfully, particularly their digital skills. Many pupils understand the importance of selecting tasks that correspond to their stage of development and respond effectively to staff feedback to develop their learning further. At times, teachers overuse worksheets, which limits opportunities for pupils to complete and present their work with increasing independence.

The headteacher, leaders and staff know the school's strengths and areas for improvement well. This contributes firmly to ensuring that staff develop provision purposefully to support pupils to achieve consistently in their learning.

# Recommendations

- R1 Ensure that teachers provide beneficial opportunities for pupils to develop all their skills in a rich and wide range of learning experiences
- R2 Develop opportunities for pupils to complete and present their work with increasing independence by reducing the use of worksheets

## What happens next

The school will draw up an action plan to address the recommendations from the inspection.



## School context

Name of provider	Ysgol Craig y Deryn
Local authority	Cyngor Gwynedd
Language of the provider	Welsh
Type of school	Primary
Number of pupils on roll	98
Pupils of statutory school age	79
Number in nursery classes (if applicable)	7
Percentage of statutory school age pupils eligible for free school meals over a three-year average <i>(The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.7%)</i>	5.9%
Percentage of statutory school age pupils identified as having additional learning needs (a) <i>(The national percentage of pupils identified as having an additional learning need in the primary sector is 13.2%)</i>	8.9%
Percentage of statutory school age pupils who speak Welsh at home	39.2%
Percentage of statutory school age pupils with English as an additional language	0.0%
Date of headteacher appointment	01/09/2013
Date of previous Estyn inspection (if applicable)	07/03/2016
Start date of inspection	01/07/2024

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