



Report summary for parents and carers on Llanmartin Primary School

Date of inspection: July 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

The headteacher is knowledgeable and passionate about how the school can make a difference in the local community. School leaders and governors support the headteacher well and ensure that the well-being of pupils is a high priority for all. As a result, pupils feel valued and proud to be part of the school community.

Nearly all pupils enjoy school, they feel happy and safe and talk with pride about what it has to offer. During their time in school, most pupils, including those in the learning resource base (LRB) and pupils eligible for free school meals, make good progress from their individual starting points.

Many pupils start school with speech and language skills at a stage of development below those expected for their age. They make quick progress and soon start to speak confidently and express themselves clearly. As they move through the school, many pupils develop a wide and rich vocabulary. By the time they reach Year 6, many pupils' communication skills are strong. Most communicate effectively with their peers and staff and are keen to talk about what they are learning.

Staff know their pupils well and create warm and supportive working relationships with them. As a result, most pupils behave well in classes and at breaktimes, settling quickly into their lessons. Many staff use questioning effectively and most teachers plan stimulating lessons that have a clear purpose. Lessons enable pupils to make good progress in their learning from their starting points, particularly in literacy, mathematics and digital skills. However, teaching does not always enable pupils to develop effectively as independent learners.

Staff in the school's LRB plan activities that meet the needs of pupils well. Teachers across the school take good account of pupils' previous learning to set clear goals for their progress. However, teachers do not provide enough opportunity for younger pupils to develop their skills through exploration and play in the outdoor areas.

Recommendations

- R1 Provide more opportunities for pupils to make choices about their learning, developing their independence and creativity
- R2 Ensure younger pupils have more opportunities to engage in purposeful outdoor learning

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

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| Name of provider | Llanmartin Primary School |
| Local authority | Newport City Council |
| Language of the provider | English |
| Type of school | Primary |
| Religious character | None |
| Number of pupils on roll | 146 |
| Pupils of statutory school age | 121 |
| Number in nursery classes | 14 |
| Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.7%) | 30.6% |
| Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 13.2%) | 28.2% |
| Percentage of pupils who speak Welsh at home | 0% |
| Percentage of pupils with English as an additional language | 4.6% |
| Date of headteacher appointment | 01/09/2015 |
| Date of previous Estyn inspection (if applicable) | 13/06/2016 |
| Start date of inspection | 01/07/2024 |

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