



# Report summary for parents and carers on Kitchener Primary School

**Date of inspection: June 2024**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Overview

The school's highly inclusive ethos encourages all pupils to become respectful, responsible and empathetic members of its welcoming community. Pupils, staff and parents value one another and share positive relationships based on strong mutual trust. Because of this, pupils feel safe and show courtesy and consideration towards others throughout the school day. Nearly all pupils are motivated to learn and show enthusiasm in lessons. Most older pupils collaborate well and are eager to work with and support their peers. Across the school, most pupils apply themselves to independent tasks well. They generally have a good understanding of the purpose of their learning and are self-reliant, persevering to make good progress. By the time they reach Year 6, most pupils are developing as effective independent learners.

Teachers provide a stimulating variety of worthwhile learning experiences that capture the interest of most pupils successfully. They ensure that learning has relevance for pupils and design activities that reflect and broaden their experience beneficially. Teachers and learning support assistants enable most pupils to make strong progress in developing their speaking, listening, reading and digital skills. They monitor pupils' progress carefully and provide effective additional support when needed. However, the school's provision to develop pupils' numeracy and mathematical skills is less systematic and expectations for pupils' written work in English vary too much. Most pupils make suitable progress in speaking Welsh in lessons.

Staff provide a rich range of opportunities for pupils to learn about and celebrate the diverse nature of the school's community. They support older pupils to consider thoughtfully global events that have strong resonance for them. This enables pupils to develop a mature response to complex issues and to appreciate how they can influence positive change.

Leaders ensure that the school's values are evident in its daily life. They build effective partnerships with parents that help them to feel well informed and to play a productive role in supporting their child's progress. Leaders know the school's strengths and aspects for development well. They make effective use of professional learning to drive improvement, for instance to strengthen the school's capacity to support pupils' well-being and to improve pupils' reading. Governors provide valuable support for the school. They understand the school's context well and work constructively with school leaders and families to bring about improvements successfully.

# Recommendations

- R1 Improve provision for the systematic development of pupils' numeracy and mathematical skills
- R2 Ensure that all teachers share consistently high expectations for pupils' written work

## What happens next

The school will draw up an action plan to address the recommendations from the inspection.



## School context

Name of provider	Kitchener Primary School
Local authority	Cardiff Council
Language of the provider	English
Type of school	Primary
Religious character	None
Number of pupils on roll	451
Pupils of statutory school age	330
Number in nursery classes	75
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.7%)	35.6%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 13.2%)	7.6%
Percentage of pupils who speak Welsh at home	0.0%
Percentage of pupils with English as an additional language	79.7%
Date of headteacher appointment	01/09/2020
Date of previous Estyn inspection (if applicable)	08/02/2016
Start date of inspection	25/06/2024

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