



Report summary for parents and carers on Penrhyn Church in Wales Voluntary Controlled School

Date of inspection: September 2022

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

In a very short space of time, the executive headteacher has worked diligently with the school's governing body and the local authority to develop a positive culture of teamwork amongst the staff and the local community. This has begun to address important weaknesses in the school's leadership practices and provision.

Over time, leaders have not monitored and evaluated the school's work and its impact on pupils' learning carefully enough. This has led to a lack of sufficiently challenging learning experiences to support pupils to progress and demonstrate their true abilities. Over time, leaders have not addressed vital aspects of the school's provision well enough. This includes improving teaching and assessment practices through purposeful professional development and implementing the Curriculum for Wales within required timescales.

Pupils interact well with adults and each other and they are courteous and polite. They enjoy coming to school and are eager to learn. This is due to the positive working relationships that they have with their teachers and the support staff. There is a welcoming and inclusive atmosphere at the school and pupils and staff enthuse about the newly decorated corridors and the re-furbished and re-organised library and cooking areas.

The school environment promotes beneficial learning opportunities, both indoors and in the extensive outdoor areas. Within these appealing learning areas, all staff promote a positive ethos of care and guidance for pupils. This encourages pupils to take responsibility for their own well-being and behaviour effectively and contributes to their positive approach to school life. This culture of support helps pupils to build confidence in themselves as individuals, while also developing a strong respect for the feelings of others.

Pupils' speaking in English, their listening, reading, creative and physical skills make good progress as they move through the school, and they use these skills effectively across many areas of the curriculum. However, pupils do not develop their writing, numeracy, digital and Welsh oracy skills well enough, when considering their positive starting points at school.

Since taking up her role, the executive headteacher has shared responsibilities effectively among staff and provided relevant opportunities for professional learning. This has begun to develop and contribute to a thriving whole-school ethos, where staff and pupils feel valued for their contributions to school life.



Recommendations

- R1 Embed the new leadership strategies to ensure that monitoring and evaluation processes improve teaching and the planning of learning experiences**
- R2 Improve the effectiveness of teaching, planning and assessment to challenge all pupils consistently**
- R3 Improve pupils' extended writing skills**
- R4 Ensure that pupils apply their numeracy and digital skills effectively across the curriculum**
- R5 Strengthen the provision for pupils to speak Welsh, and to learn about the culture and heritage of Wales**

What happens next

In accordance with the Education Act 2005, HMCI is of the opinion that this school is in need of significant improvement. The school will draw up an action plan to show how it is going to address the recommendations. Estyn will monitor the school's progress about 12 months after the publication of this report.



School context

Name of provider	Penrhyn Church in Wales Voluntary Controlled School
Local authority	Pembrokeshire County Council
Language of the provider	English
Type of school	Primary
Religious character	Church in Wales Voluntary Controlled
Number of pupils on roll	88
Pupils of statutory school age	60
Number in nursery classes	14
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 21.3%)	17.6%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 22.2%%)	23.3%
Percentage of pupils who speak Welsh at home	0%
Percentage of pupils with English as an additional language	0%
Date of headteacher appointment	01/09/2022
Date of previous Estyn inspection (if applicable)	
Start date of inspection	26/09/2022
The executive headteacher took up post on 01/09/22 and combines her role in Penrhyn CIW VC School with another school in Pembrokeshire.	

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